

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

September 12, 2002
9:00 a.m.

Present: Mr. Thomas D. Watkins, Jr., Chairman
Mrs. Kathleen N. Straus, President
Mrs. Sharon L. Gire, Vice President
Mrs. Eileen Lappin Weiser, Treasurer (via telephone)
Mr. Michael David Warren, Jr., Secretary
Mrs. Marianne Yared McGuire, NASBE Delegate
Mr. John C. Austin
Dr. Herbert S. Moyer
Mrs. Sharon A. Wise (via telephone)
Mrs. Kimberly Wells, representing Governor John Engler, ex officio

I. CALL TO ORDER

Mr. Watkins called the meeting to order at 9:05 a.m.

II. AGENDA MATERIALS

- A. Report on Consent Agenda
- B. 2000-2001 Technology Literacy Challenge Fund Grant Program - Cycle 5 - Additional Awards - Amendment

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. 2000-2001 Technology Literacy Challenge Fund Grant Program - Cycle 5 - Additional Awards - Amendment - added to agenda
 - B. Approval of Criteria for the 2002-2003 No Child Left Behind Act, Title II, Part Improving Teacher Quality Competitive Grants Program - removed from consent agenda and put under discussion items.
- A:

Mr. Warren moved, seconded by Mr. Austin, that the State Board of Education

approve the agenda and order of priority, as modified.

Ayes: Austin, Straus, Warren, Weiser, Wise

Absent During Vote: Gire, McGuire, Moyer

The motion carried.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced the members of the State Board of Education and guests attending the meeting.

V. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

A. Approval of State Board of Education Minutes of Meeting of August 8, 2002

Mr. Warren moved, seconded by Mrs. Weiser, that the State Board of Education approve the minutes of the meeting of August 8, 2002.

Ayes: Austin, Straus, Warren, Weiser, Wise

Absent During Vote: Gire, McGuire, Moyer

The motion carried.

VI. PRESIDENT'S REPORT

A. "Making a Difference Means Making It Different: Honoring Children's Rights to Excellent Reading Instruction"

Mrs. Straus distributed to the Board members a copy of "Making a Difference Means Making It Different: Honoring Children's Rights to Excellent Reading Instruction." Mrs. Straus said the booklet is a position statement of the International Reading Association that was provided by Ms. Gwen Graham, and it relates to the Reading First grant.

VII. ADOPTION OF POLICIES ON ENSURING EARLY CHILDHOOD LITERACY

Mrs. Wise, Chair, Ensuring Early Childhood Literacy Task Force, presented the Policies on Ensuring Early Childhood Literacy as a follow up to the Task Force Report and recommendations presented at the August Board meeting.

Mr. Warren moved, seconded by Mrs. Straus, that the State Board of Education adopt the Policies on Ensuring Early Childhood Literacy, as attached to the memorandum dated September 10, 2002, from Sharon A. Wise, Chair of the Ensuring Early Childhood Literacy Task Force.

Ayes: Austin, Straus, Warren, Weiser, Wise

Absent During Vote: Gire, McGuire, Moyer

The motion carried.

The Policies on Ensuring Early Childhood Literacy are attached as Exhibit A.

Mr. Warren commended Mrs. Wise's hard work and efforts in leading the Task Force. All agreed.

Dr. Moyer joined the meeting at 9:15 a.m.

VIII. ADOPTION OF POLICIES ON ELEVATING EDUCATIONAL LEADERSHIP

Ms. Carol Wolenberg, Deputy Superintendent; and Mrs. McGuire, Chair, Elevating Educational Leadership Task Force; presented the Policies on Elevating Educational Leadership as a follow up to the Task Force Report and recommendations presented at the August Board meeting.

Mrs. McGuire and Mrs. Gire joined the meeting at 9:20 a.m.

Mr. Warren asked if legislative approval of a new system of endorsement of school administrators is needed given the State Board of Education's constitutional authority. Ms. Wolenberg agreed that the Board should be able to put forth its own policy recommendations. Mr. Watkins said staff would determine if legislative approval is needed.

Mr. Warren asked if the definition of administrators is only principals or all administrators. Ms. Wolenberg said that the Task Force did focus on the principal. Mrs. McGuire suggested that the Advisory Committee could address this issue.

Mr. Warren asked what the program looks like, what is the substantive content behind it, and how it would be administered. Mr. Warren said the only reference is to university administration of programs. Ms. Wolenberg said the recommendation could mention additional opportunities that may be available that would count toward endorsement.

Mr. Austin said that the recommendations are compatible with No Child Left Behind, Title II, Part A, that authorizes a new teacher and principal professional development competitive grants program.

Mr. Watkins said staff will work to incorporate comments into a revised recommendation that will be presented to the Board during the afternoon portion of the meeting.

IX. UPDATE ON THE NO CHILD LEFT BEHIND ACT INCLUDING INFORMATION ON STATE BOARD OF EDUCATION'S RESPONSIBILITIES AND TIME LINE

Ms. Elaine Madigan, Interim Chief Academic Officer, presented an update on the No Child Left Behind Act including State Board of Education responsibilities and time line. Ms. Madigan said the time line is a combination of federal and self-imposed deadlines. She said the time line will be expanded as more detailed activities occur prior to the May, 2003 deadline for submission of the complete plan to the federal government.

Ms. Madigan said several activities have occurred in the past month: (1) identified a collaborative team representing the Department, local and intermediate school districts, and organizations who will attend a regional meeting in Chicago in October that focuses on Title I activities; (2) began exploring, with the Michigan Education Assessment Program, a multi-state consortium to look at assessments for limited English proficient students; (3) mailed a communication to the education community about No Child Left Behind activities and requirements; and (4) posted on the Department web site Board approved Criteria for Title I Supplemental Service Providers, along with an application for approval.

Mrs. Wise asked if the number of web site inquiries on No Child Left Behind can be tracked. Mr. T. J. Bucholz, Media Relations Officer, said the Department has that capability. Mr. Watkins said he would include the numbers as part of his report on a monthly basis.

Mrs. Gire asked if the Center for Educational Performance and Information (CEPI) is prepared to provide baseline data for teachers and paraprofessionals. Ms. Madigan said the Director, Andrew Henry, and his staff have been working closely with the Department.

Mr. Watkins noted that the September 18, 2002, Governor's Education Summit will focus on No Child Left Behind.

Mr. Warren asked if federal funding is endangered by not meeting the September, 2002 deadline for the Enhanced Education Through Technology (Title II, Part D) and only using Learning Without Limits. Mr. Watkins said staff will check and report to the Board.

Mr. Warren asked for an update on the review/revision of student technology standards and their alignment with the National Educational Technology Standards for Students developed by the International Society for Technology in Education in collaboration with the United States Department of Education. Mr. Watkins said staff will check and report to the Board.

Mr. Warren said he wants to make sure the reading/language arts and mathematics standards have been reviewed prior to releasing benchmarks. Mr. Watkins said staff will check and report to the Board.

This was a presentation only, and no action was required.

X. APPROVAL OF CRITERIA FOR THE 2002-2003 NO CHILD LEFT BEHIND ACT, TITLE II, PART A: IMPROVING TEACHER QUALITY COMPETITIVE GRANTS PROGRAM

Dr. Frank Ciloski, Office of Professional Preparation and Certification Services, presented Criteria for the 2002-2003 No Child Left Behind Act, Title II, Part A: Improving Teacher Quality Competitive Grants Program. Mr. Ciloski said this authorizes a new teacher and principal professional development grant program.

Mr. Ciloski said the program is consistent with the Ensuring Excellent Educators Task Force Report.

Mrs. Weiser moved, supported by Dr. Moyer, that the State Board of Education approve the Criteria for the 2002-2003 No Child Left Behind Act, Title II, Part A: Improving Teacher Quality Competitive Grants Program, as described in the Superintendent's memorandum dated August 28, 2002.

Mr. Austin said the focus should be on unaccredited schools, where achievement gains are low.

Mrs. Weiser said that low-performing schools that meet the state's criteria should also be included. Mrs. Weiser said she does not want to double money for schools that cannot use it meaningfully.

Mr. Austin said the Board should wait for the articulation of *Education Yes!* and federal Adequate Yearly Progress expectations, so that funds can be focused toward schools where achievement is not where it needs to be.

Mr. Warren said the money should be targeted toward the unaccredited and D/Alert schools.

Mrs. Straus said one of the strengths of No Child Left Behind is that it does concentrate resources in the areas that need it the most.

Mr. Austin said the Ensuring Excellent Educators Task Force Report outlines priorities and strategies that are more focused than the federal requirements. Mr. Austin said that criteria from the Board Task Forces should be incorporated as recommended strategies.

Mrs. Gire asked if there are resources for the section of No Child Left Behind that focuses on excellence in paraprofessionals. Mr. Watkins said there are resources and staff is working with the Michigan Education Association and the Michigan Federation of Teachers to establish criteria.

Mr. Watkins said all of the overarching Board Task Force recommendations will be incorporated into all criteria for grant awards.

Dr. Moyer asked if there are funds available or allocated for the Public Act 25 provision

for working with unaccredited districts. Mr. Watkins said there are limited resources and he has asked staff to provide an update at a future meeting on the steps for unaccredited, D/Alert, C, B, and A schools. He said the information will include a visual that will incorporate, under each category, the resources available to meet the demands of *Education Yes!*, ESEA, and Adequate Yearly Progress. Mr. Watkins said the focus should not be how many schools are on the list, but what we are doing to get schools off the list.

There was consensus to add the following friendly amendments to the motion:
(1) targeting resources toward the unaccredited and D/Alert schools, and
(2) incorporating criteria from the Board Task Forces as recommended strategies.

The vote was taken on the motion, as amended.

The motion carried unanimously.

XI. DISCUSSION REGARDING ACTIVITIES TO IMPLEMENT EDUCATION YES! -
A YARDSTICK FOR EXCELLENT SCHOOLS

Mr. Paul Bielawski, Office of Underperforming Schools; and Dr. C. Philip Kearney, Accreditation Advisory Committee Chairperson; provided an update on Activities to Implement *Education Yes!* and the activities of the Advisory Committee.

Dr. Kearney explained cut scores as the distribution of schools in categories, and the assignment of grades to the different measures. Dr. Kearney provided details on the process used in determining the school performance indicators in addition to an update on achievement measures in *Education Yes!*.

Mrs. Gire asked how poverty is being determined. Mr. Bielawski said records from the Single Record Student Database and 2002-2003 MEAP scores will be linked for the first time. The Single Record Student Database includes information on the economic status of every student.

Mrs. Wise asked if the slopes can be recalculated when the MEAP tests change. Mr. Bielawski said that technology is available to equate the tests so that it is possible to consistently use a three-year average.

Dr. Kearney said there is a policy question regarding how strong a link the Board wants between *Education Yes!* and Adequate Yearly Progress.

Dr. Kearney said a standard setting panel will meet in late September to recommend to the Advisory Committee cut scores/letter grades for Status and Growth and eventually for the Performance (Program) Indicators. Dr. Kearney said the Advisory Committee will review, decide, and make recommendations to the State Board in October, 2002.

Mr. Watkins said Mr. T. J. Bucholz is working with the Education Alliance and the Michigan School Public Relations Association (MSPRA) to develop a communications

plan regarding *Education Yes!* and Adequate Yearly Progress that is understandable to the general public and media.

Dr. Kearney explained the process of developing rubrics for the eleven Performance Indicators established in *Education Yes!*. Mr. Austin reminded people that these are the non-MEAP related factors. Mrs. Straus said the Performance Indicators should be repeated often so that the public is aware of them. Mrs. Straus said these Performance Indicators assure that our accreditation system is not based solely on MEAP scores. Mrs. Straus said the indicators include: performance management systems, continuous improvement, curriculum alignment, teacher quality and professional development, extending learning opportunities, arts education and humanities for all students, advanced course work, family involvement, student attendance and dropout rate, four-year education and employment plan, and school facilities. Dr. Kearney stressed the importance of having sound, defensible measures.

Mr. Warren said that if the Performance Indicator information is not ready by December, he would prefer to release partial information that is based on the MEAP information, rather than miss the December deadline. Mr. Watkins said the deadline is self-imposed and the goal is to advance quality public education for all children in the State of Michigan.

Dr. Kearney said the Advisory Committee strongly believes that the system should be evaluated by visiting schools, especially schools that have high incidences of children that are not proficient, to determine what technical assistance would be useful. Dr. Kearney said research studies on Performance Indicators should also be examined to ascertain that a solid scale is being used. Dr. Kearney said the system should be reviewed in three or four years to see what enhancements may be made. Mr. Watkins said the system will be evaluated and asked Dr. Kearney to include specific recommendations from the Advisory Committee.

Mrs. Straus thanked Dr. Kearney and the Advisory Committee for their continued work on accreditation that is helpful to Michigan and a model for other states.

Mr. Watkins asked if anyone in the audience wished to comment. No comments were given.

This was a progress report, and no action was required.

XII. RECESS

The Board recessed for lunch at 11:40 a.m. and reconvened at 12:55 p.m.

XIII. PERSONAL PRIVILEGE - THOMAS D. WATKINS, JR.

Mr. Watkins acknowledged Arts Academy in the Woods, and Ben Walker, School Leader/Principal, for the ballet performance by 70 students in New York City on September 11, 2002, that was underwritten by the Chrysler Foundation. Mr. Watkins said the Arts Academy in the Woods is a Public School Academy chartered by Macomb Intermediate School District.

XIV. DISCUSSION ON ADEQUATE YEARLY PROGRESS

Mr. Paul Bielawski, Office of Underperforming Schools; and Ms. Dorothy VanLooy, Office of Field Services; presented Discussion on Adequate Yearly Progress.

Ms. VanLooy said as agreed upon at the August 8, 2002, State Board Meeting, staff met with Mrs. Straus, Mrs. Gire, Mr. Warren, and Mr. Austin to review federal standards, Michigan standards, data, and draft a proposal on Adequate Yearly Progress. Ms. VanLooy said the subcommittee recommended that closer alignment of the Adequate Yearly Progress measure with *Education Yes!* should occur now, rather than next year. Ms. VanLooy said the Accreditation Advisory Committee would then review the information and present a proposal to the Board regarding alignment, as Dr. Kearney stated in his presentation. Ms. VanLooy said the proposed alignment is a combination of the status score and change score from *Education Yes!* as a measure of Adequate Yearly Progress.

Mr. Bielawski explained impact data developed from simulations of possible ways to identify schools for improvement under the No Child Left Behind Act. Mr. Bielawski said what needs to be determined with Adequate Yearly Progress is the threshold at the beginning and how it will be raised over 12 years.

Mrs. Weiser asked if there are sanctions for low-performing schools. Mr. Bielawski said state law provides for sanctions for a school that is unaccredited for three years.

Mr. Watkins said he would provide a written description of the yearly sanctions for schools identified for improvement.

Mr. Watkins offered the opportunity for the public to comment.

Mr. Ray Telman, Michigan Middle Cities Education Association, said sanctions should apply toward the schools that are the lowest achieving and needs are the greatest using the federal standards for the purposes of applying sanctions.

Ms. Linda Myers, Michigan Education Association, said she believes the plan presented by staff is feasible and will provide help to the neediest children.

Mr. Watkins asked all Board members to comment.

Mr. Warren said he believes that maintaining Michigan's definition of proficiency is the right way to go. Mr. Warren said the Board needs to seriously look at something other than simply the minimum federal standard to see who can be helped in the system.

He said alignment with *Education Yes!* would include the social studies and science subject matters in middle school and high school. Mr. Warren said he does not like the suggestion of lowering the 75% threshold, but thinks it is arguable if there is a 50% threshold of proficiency, the Board can reasonably defend that if one-half of the children in a school are not proficient that the school should be subject to the Adequate Yearly Progress category. Mr. Warren said it is a reasonable rational way to say one-half of the children in a school do not meet proficiency, that is why they are on the list, and that is why they are being subjected to Adequate Yearly Progress.

Mrs. Wise said she agrees with Mr. Warren on the 50% proficiency level.

Mrs. Weiser said there is enough data on the national level to show that 95% or 98% of children can achieve. Mrs. Weiser said that given the current economic situation in Michigan, it is highly unlikely that current levels of unrestricted K-12 funding will be sustained.

Mrs. Weiser said she would like to see an estimate of how much money would be available for underachieving schools at: (1) 20% alignment with *Education Yes!* including science and social studies at the middle school and high school levels; (2) schools that are failing in two or more content areas on Adequate Yearly Progress; and (3) at the current level. She says she understands that there is a public outcry over the number of schools on this list, but she does not term them as failing, rather schools that are not meeting the challenges that they need to meet.

Mrs. Weiser said the Board's challenge is to create an environment where Michigan education is highly valued, where employers want to locate, and keep the state going. She said a high school diploma should mean there is a well-educated citizen coming out of our schools. Mrs. Weiser said a radical alteration to our current system, bringing it down to the federal minimums, does not help our children.

Mr. Austin said the proficiency level should track an appropriate corollary of the Board's Advisory Committee's recommendation on what are the unaccredited or unaccredited and D schools, however that is framed, not at the federal minimum requirements. Mr. Austin said Michigan has higher standards and should be above the minimum federal requirements, in a realistic way. Mr. Austin said schools that are relatively high performing deserve appropriate sanction pressure, if they are not helping subgroups (poor kids, children of color) move up. Mr. Austin said that has not been built into *Education Yes!*, but No Child Left Behind has done that. Mr. Austin said that all subject matters that are valued in *Education Yes!* should be included.

Dr. Moyer said he supports the staff's recommendation which is very practical. Dr. Moyer said the 20th percentile using math and reading is more in line with federal standards and promotes a more level playing field for national comparison. Dr. Moyer said limited funds need to be more focused, as opposed to broadening them to an array

of whole student bodies.

Mrs. McGuire said she supports the staff's proposal for the 20th percentile. Mrs. McGuire said the amount of money to help schools, whatever numbers are identified, is going to be the same. She said if the numbers identified are smaller, there is more money to go to those schools to help bring up the neediest ones. Mrs. McGuire said she is concerned about what was discussed in regard to establishing the slope, and with test results guiding how a school does on the slope. She said she is concerned that there is only a yearly gauge of how a school is doing. Mrs. McGuire said another concern is that with so much at stake; the sanctions and the money coming out of Title I, that a year is too long to wait. She said she is not calling for another test in the meantime, but there may be some way of gauging whether or not a school is actually on task, if it is following guidelines of some sort.

Mrs. Gire said that she does not want to say the school is failing if it does not reach the top two levels. Mrs. Gire said that is not what the accreditation system is suggesting, and she believes that is a major disservice to kids, schools, and to the general community. Mrs. Gire said the Board needs to be careful about average performances and not say they are failing performances, instead those are schools we need to challenge to do better.

Mrs. Gire said she would like to know how MEAP cut scores relate to whether a child is reading developmentally at the level that a normal 4th grader ought to be able to read, do math, or other things. Mrs. Gire said she would like to use that as part of the definition. Mrs. Gire said the Board is not talking about changing its standards for accreditation or what is asked of students. She said the Board is providing the piece of information the federal government wants to use for sanctions. Mrs. Gire said there are limited funds that should be targeting those schools that really are struggling.

Mrs. Gire said she supports the staff recommendation. She said the Board is being asked for the 20th percentile of that same set of standards instead of 30th or 40th or 50th.

Mrs. Straus supports the staff recommendation for the same reasons that were previously stated by other Board members, to raise student achievement, but concentrate on those schools that are chronically underperforming and chronically underachieving, helping those that need it the most with limited funds.

This was a presentation only, and no action was required.

Mrs. Wise moved, seconded by Dr. Moyer, that the State Board of Education meet, as scheduled on October 17, 2002 as a Committee of the Whole/Regular meeting, with an additional meeting on October 24, 2002, if needed.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Weiser and Mrs. Wise ended their telephone connection.

XV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

A. Ms. Mary Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood offered comments regarding oversight of public school academies. She distributed copies of her comments titled "Let's Increase Oversight and Accountability of Public School Academies!" Mrs. Straus thanked Mary Wood for her involvement and dedication to public education.

XVI. ADOPTION OF POLICIES ON ELEVATING EDUCATIONAL LEADERSHIP (CONTINUED)

Mrs. McGuire said the draft Policies on Elevating Educational Leadership have been revised.

Mrs. McGuire asked staff to submit recommendations for Advisory Committee membership to her. Mr. Warren said Mr. Dan Quisenberry, Michigan Association of Public School Academies may have suggestions.

Dr. Moyer asked the Advisory Committee to review the former administrator certification process and the rationale of the Legislature for eliminating administrator certification.

Mrs. McGuire moved, seconded by Mr. Warren, that the State Board of Education adopt the revised Policies on Elevating Educational Leadership.

Ayes: Austin, Gire, McGuire, Moyer, Straus, Warren
Absent: Weiser, Wise

The motion carried.

The policy, as adopted, is attached as Exhibit B.

XVII. DISCUSSION ON REVISION TO THE POSITION STATEMENT ON INCLUSIVE EDUCATION

Dr. Jacquelyn Thompson, Office of Special Education and Early Intervention Services; Ms. Shari Krishnan, Chair of the Special Education Advisory Committee; and Mr. Steve Wessels, Vice-Chair of the Special Education Advisory Committee; presented Revision to the Position Statement on Inclusive Education.

Dr. Thompson said the Special Education Advisory Committee (SEAC) determined that with the reauthorization of the IDEA 1997 and its implementation regulations of March 12, 1999, the Position Statement on Inclusive Education needed review and possible revision. Dr. Thompson said the SEAC deliberated its recommendations on this matter over two school years. She said on June 5, 2002, the SEAC unanimously approved a recommendation to the State Board of Education for a revised Position

Statement. Dr. Thompson said the Position Statement is currently out for public input and will be returned to the Board for final approval in December or January. Dr. Thompson said there are also nine procedural documents and two board policies that are currently out for public comment.

Ms. Krishnan said the Board Task Force Policies are in the SEAC manual, and the Policies on Integrating Communities and Schools are included in a journal article she wrote to be published in the Spring 2003.

Mr. Wessels said the Policy on Inclusive Education has the unanimous support of SEAC.

Mrs. Straus expressed concern that the revised document does not reference the State Board's earlier position supporting continuum of services. She said she believes that Michigan's policy should include specific reference to a continuum of services. In response, Mr. Wessel said there is a full range of services that starts locally and goes outward, and is now in the federal regulations for IDEA.

This was a presentation only, and no action was required.

XVIII. APPROVAL OF PROPOSED MODEL STANDARDS FOR OUT-OF-SCHOOL TIME PROGRAMS IN MICHIGAN FOR PURPOSES OF PUBLIC COMMENT

Ms. Sue Carnell, Office of School Excellence; and Dr. Lindy Buch, Office of School Excellence; presented Proposed Model Standards for Out-of-School Time Program in Michigan for Purposes of Public Comment.

Dr. Buch said a committee was formed to develop standards and further out-of-school time efforts for elementary and middle schools. Dr. Buch said the standards were developed using current research and national efforts. Dr. Buch said the standards will serve the purposes of pending legislation, as well as the needs for administration and monitoring of the 21st Century Community Learning Centers grants. Dr. Buch said the standards are meant for comprehensive, daily, out-of-school programs. Dr. Buch said the standards are compatible with the Policies for Integrating Communities and Schools and will also provide input for the extended learning opportunities indicator in *Education Yes!*.

Dr. Buch said public comment will be accepted through public meetings, by mail, and electronic mail. Dr. Buch said it is expected that the model standards will be presented to the Board at the February 2003 meeting.

Mrs. McGuire and Dr. Moyer said the Department should be careful that faith-based programs are not funded with public money.

Dr. Moyer said the Department should take leadership in setting standards for out-of-school programs. Dr. Moyer suggested that the Detroit Public Schools Parent Teacher Association may wish to cosponsor a public hearing.

Mr. Warren said that Standard III.H. should be expanded to include Embracing the Information Age Task Force Recommendations and the Policy on Learning Expectations.

Mrs. Straus said the Youth Connection has developed standards for out-of-school programs. Mrs. Straus suggested that Dr. Grenae Dudley, former Director of the Youth Connection, and current Director of the Mayor's Time Program in Detroit, should be asked to comment on the standards.

Dr. Buch said the \$11 million 21st Century Community Learning Centers grants program will provide funding for approximately ten grants (50 sites). Dr. Buch said it is expected that there is only enough money to fund 1/3 of the applicants.

Mrs. Gire left the meeting.

Dr. Moyer moved, seconded by Mrs. Straus, that the State Board of Education approve the proposed Model Standards for Out-of-School Time Programs in Michigan for purposes of public comment, as attached to the Superintendent's memorandum dated August 28, 2002, as modified in light of the recommendations of Board members.

Ayes: Austin, McGuire, Moyer, Straus, Warren

Absent: Gire, Weiser, Wise

The motion carried.

XIX. AWARDS AND RECOGNITIONS

There were no awards and recognitions.

XX. CONSENT AGENDA

- H. Approval of Criteria for the 2002-2003 No Child Left Behind Act, Title II, Part A: Improving Teacher Quality Competitive Grants Program - moved to discussion
- I. Approval of Criteria for Title III Grant Funds
- J. Appointment of a Committee of Scholars to Review the Rochester College Application to Become a Teacher Preparation Institution
- K. Appointment of Members to State Board of Education Teacher Preparation/Certification Advisory Group

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education approve the consent agenda as follows:

- H. (This item has been removed from consent agenda and placed under discussion items.)**
- I. approve the criteria for the Title III grant funds, as described in the Superintendent's memorandum dated August 28, 2002;**
- J. approve the appointment of Alonzo Hannaford, Michelle Johnston, Steven Manor, Mary Navarre, and Leslie Wessman as the Committee of Scholars for the review of the Rochester College application for approval as a teacher preparation institution, as discussed in the Superintendent's memorandum dated August 28, 2002; and**
- K. (1) appoint to the Professional Standards Commission for Teachers Kathryn Malnar and Harrison Blackmond for four-year terms ending June 30, 2006; (2) appoint to the Professional Standards Commission for Teachers Susan Pagen to fill a vacancy for a term ending June 30, 2005; (3) appoint to the Standing Technical Advisory Council Yolanda Mojica and Ernest Bauer for two-year terms ending June 30, 2004; (4) reappoint to the Standing Technical Advisory Council C. Timothy Weier and Greg Knoblock for two-year terms ending June 30, 2004; and (5) reappoint to the Teacher Examination Advisory Committee Susanne Chandler, Ruth Augustine, Carol Niemann, and Gary Allen for two-year terms ending June 30, 2004, as discussed in the Superintendent's memorandum dated September 3, 2002.**

The vote on the motion was taken.

Ayes: Austin, McGuire, Moyer, Straus, Warren

Absent: Gire, Weiser, Wise

The motion carried.

XXI. REPORT OF THE SUPERINTENDENT

- L. Human Resources Report**
- M. Report on Property Transfers**
- N. Report on Request for Consolidation of Atherton Community Schools, Bendle Public Schools, and Bentley Community Schools**
- O. Report on Michigan School for the Deaf Membership in the Michigan High School Athletic Association**
- P. 2002-2003 Reading First - Initial**

- Q. 2001-2002 Title II, Dwight D. Eisenhower Professional Development Program - Initial
- R. 2002-2003 - State-Funded Michigan School Readiness Competitive Grant Program - Initial
- S. 2002-2003 Individuals with Disabilities Education Act, Part B Formula Grants - Initial;
2002-2003 Individuals with Disabilities Act, Section 619 Preschool Grants - Initial;
2002-2003 Individuals with Disabilities Act, Part C Infants and Toddlers Program - Initial;
- T. 2002-2003 Homeless Students' Assistance Grants - Initial
- U. 2000-2001 Technology Literacy Challenge Fund Grant Program - Cycle 5 - Additional Awards - Amendment

Mr. Watkins distributed copies of "Highlights of Superintendent's Activity August - September, 2002" to Board members.

XXII. FUTURE MEETING DATES

- A. October 17, 2002
- B. October 24, 2002 (if needed)
- C. November 14, 2002
- D. December 12, 2002

XXIII. ADJOURNMENT

The meeting adjourned at 3:40 p.m.

Respectfully submitted,

Michael David Warren, Jr.
Secretary